



MODBURY SCHOOL P-7

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www.modburyp7.sa.edu.au

Principal : Mary Ttikirou Deputy: Maria Appelt Term 1 Wk 5

Connect - Challenge - Create



Student Free Day Friday 5th March
Public Holiday Monday 8th March
Students do not attend school on these days

Diary Dates

Week 6
Student Free
Day
Friday
5th March
2021

Week 7
Monday 8th
March
Public
Holiday

Thursday
11th March
Aquatics
Year 6&7

Week 8
R-5
Swimming
15th March -
19th March
Waterworld

Tuesday
16th March
Governing
Council
6pm

Friday
19th March
SAPSASA
Lacrosse

Week 9
Monday
22nd March
Harmony Day

Thursday
25th March
NAPLAN
Practice tests

Dear Families,

Now that we have reached the end of week 5, for many children the 'honeymoon period' is over and they are realising their role of being a responsible, connected student requires some thinking, resilience and building of new habits.

For parents, there is also a need to acknowledge that supporting children whilst at school requires a change in thinking and habits. Parents have an additional person to rely on to help them understand the changes required when their child is starting school and share in the role of providing support to children. That person is your child's teacher. The importance here is to remember that teachers can provide an alternative perspective that it is not emotionally charged.

'Emotional First Aid'; this is the term used to describe the response that can be given to children when they are experiencing big emotions because of frustration, fear or sadness. Emotional first aid is often the most effective response to treat distress in a child as it provides the immediate comfort that is needed at the time of crisis. By being emotionally available and offering understanding, we reduce the emotional flooding that might otherwise occur, we acknowledge their feelings and look to 'solve' their problem to ease their distress. While the child is comforted, the important question to ask is; Where is the learning or growth that has occurred?

In developing any relationship, really understanding another person requires a willingness to be humble and recognise that we do not have all the answers. When a child is experiencing an emotion, it can be easy to think we understand the cause and the solution and then we try to fix the problem. In order to grow and learn our children need more than this.

It is important that children know that the emotion is understood, their feelings are valid and that **they** can be supported to fix the problem. Helping children describe their emotions in detail is important, using words such as disappointed, anxious or frustrated to support conversations help deepen the understanding of issues and build on the more common responses of 'happy' or 'sad'.

If your child comes home and shares a problem, it can be filled with emotion and cause much concern, as parents we rush in, trying to fix the issue, sometimes not knowing the whole story or all of the facts. We apply our emotional 'band-aid' to ease distress. While it important for our children to be heard and their feelings understood, the real learning for all children needs to be that speaking with their teacher at school is the first and most important thing to do. This way, the teacher can support the child, in the moment and then share the learning and outcome with parents.

I ask that parents respect this important part of relationship building with teachers. Ask your child how they looked to solve any concerns they had at school. If they did not speak to their teacher first, please reinforce the importance of this step and expect and ask that they do so before they come home with a concern.

Building parent/school relationships continue to be our focus. We will look to support families with timely information so that we can constructively work together to build emotional growth in our children.

Mary Ttikirou



Congratulations Kristie

STEM Educator of the Year 2020



Kristie is our STEM Coordinator at Modbury School P-7. Working as a mentor alongside classroom teachers, Kristie has empowered staff to build the confidence and skills to plan and implement STEM in their learning communities.

She shares her passion for STEM through inquiry and design-based problem-solving pedagogy; inspiring

students to see the bigger picture, consider others and how they can make a difference in the world. She believes that through STEM education we can inspire students to be empathetic change makers and strong leaders of the future.

Kristie was involved in the Port River Dolphin STEM project, which assisted school students to learn about how pollution impacts wildlife.



Playgroup at Modbury School

Our Playgroup families have taking the opportunity to enjoy the wonderful Preschool space and its outdoor areas . It has been great to see so many new and returning families to Playgroup.

Session Times:

Friday mornings 9am-11am during school terms.

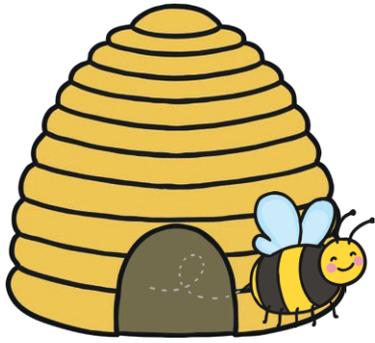
Cost: \$10 per year registration fee and \$3:00 per week session fee.

Please call 82642027 or enquiries.

Congratulations to our Award Winners

We celebrated the achievements of many of our students during our first assembly of 2021. It is wonderful to see so many of our students settle in to learning in such a positive way.





Making Connections in The Early Years Hive

This year in The Early Years Hive we have been very busy bees working together to create a community we can 'bee' proud of!

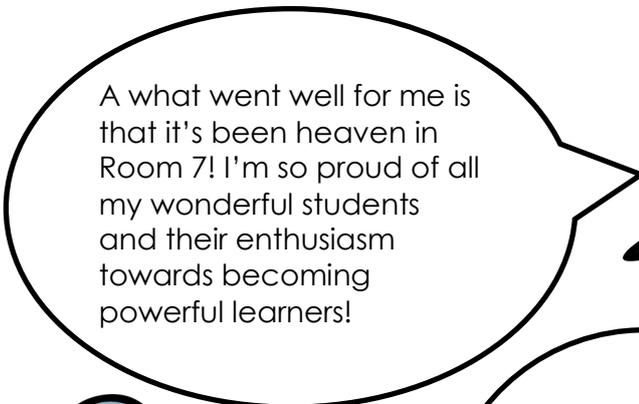
In The Hive we are big on kindness! We show kindness by sharing, working together and helping each other. We love to fill each others buckets and show how much we mean to each other.

The Hive have been supporting each other to continue to make 'A choices' through collaborative and intentional play based learning.

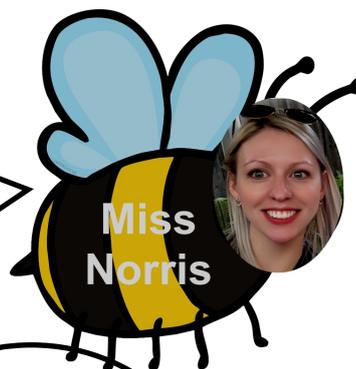
We have also been coming together for daily mindfulness to support the calming of our bodies and brains and to get us back in 'Ready to Learn Zone.'

We have loved joining together each Friday in our weekly 'Bee Hive' mini assembly to celebrate our achievements, birthdays, special events and to sing and dance.

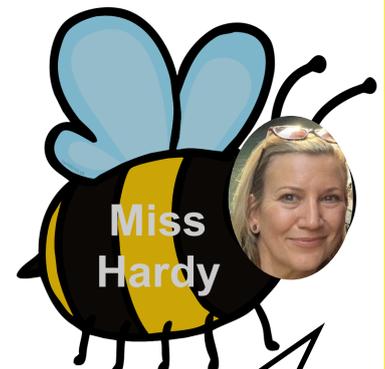
Connecting with each other, our new teachers and our new learning space has meant that we have had the opportunity to build strong relationships between Rooms 5, 6 and 7.



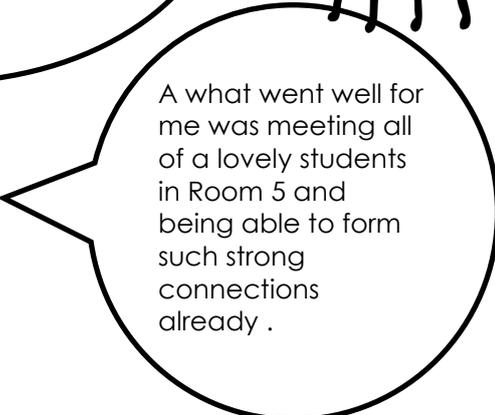
A what went well for me is that it's been heaven in Room 7! I'm so proud of all my wonderful students and their enthusiasm towards becoming powerful learners!



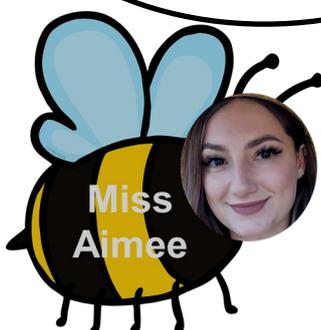
Miss Norris



Miss Hardy



A what went well for me was meeting all of a lovely students in Room 5 and being able to form such strong connections already .



Miss Aimee



A what went well for me was seeing how quickly and easily Room 6 have settled into routines.

"Belonging to the Preschool Hive"

In the preschool this term, we have an overarching theme of "Belonging". We acknowledge that children first belong to a family, cultural group, a neighbourhood and a wider community. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

We have been developing our children's sense of belonging to preschool by:



- ☺ Greeting every child by name when they arrive.
- ☺ Every child has a locker, hat peg and snack/lunch basket with their name and photo on it, as well as lots of other photos of them around the preschool!
- ☺ Children have been 'signing in' by tracing their name on arrival.
- ☺ Children have created a black line and water colour self portrait.
- ☺ We are developing our routines, such as our Welcome Circle, where we acknowledge the Kaurua people and their connection to this land. We all then say 'Good Moring'" using a musical instrument and discuss our links to our school values of Connect, Create and Challenge for the day or week. Finally we share any announcements and start the day with a 'Positive Primer'. We are learning to listen with our whole body!
- ☺ During Literacy Groups we have had a focus on oral language and name recognition. We have also started the Heggerty Phonemic Awareness Program.
- ☺ During Numeracy Groups we have been learning about shapes and number. We are making number poster using photos of our own hands!
- ☺ As part of the Child Protection Curriculum we have been learning about identifying and expressing different feelings and exploring safe and unsafe language.
- ☺ We are all getting to know the Reception/1 teachers when they come in to spend time with us whilst releasing preschool staff for lunch.
- ☺ Children have been contributing their ideas to their individual learning goals, our learning program and our visual diary.
- ☺ Families are sending in their photos to contribute to our family tree!
- ☺ And of course we have been learning and getting to know each other through play!

We are learning
a new handwashing song!

(sung to the tune of
Twinkle Twinkle Little Star)

Squirt some soap and rub it in,
Don't forget to count to 10,
123, 456, 789, 10 it is,
Now the soap has done its trick,
Rinse it off and you won't get sick!
Feel free to sing it at home!

Thank you

Thank you to all of our wonderful families, children and school staff, who have made Miss Mary, Miss Emma and Alanna feel so welcome into their lives. We hope that you are feeling a part of our big family too!





We would like to extend a warm Modbury School welcome to Emma van Zanten who joins Mary Woolley in our Preschool. Emma has a real passion for teaching young children and is looking forward to helping them develop their skills as Early Learners.

Many of our students already know Emma as she was a member of our OSHC team before joining our Preschool.

Welcome to Modbury Emma.

Possums at School!



You can just see the possum's tail poking out!

We are experiencing a little bit of possum magic at Modbury School. Staff and students have noticed both of our possum houses have been used in the last week. We must encourage all our students to treat our visitors as part of our family, with kindness and respect so they stay with us for a long time.



Our possum boxes provide a safe, environment free from predators such as stray cats. If we are very lucky perhaps one day we will get to see some possum babies.

Garden Guru Corner

Our gardening team would like your help in creating and upgrading our garden space.



We are looking for donations of large rocks or boulders, sleepers and large logs or tree trunks. These items will help keep our garden spaces look natural and connected with environment.

If you have any of these items and are willing to donate them, please call our school on 8264 2027.



We need your help!

Our R-2 students are urgently needing resources for craft and art making this year and you can easily help. We would like to set up craft tubs in our art space for students to use for making. Some of the resources that we need you can easily pick up when you're out walking and they can also come from your recycling. If you are able to provide a bag of just one of these resources that would be a great help for our students!!!

Natural resources needed:

Gum nuts (please check for spiders), Small sticks, Pinecones, Shells and Small smooth rocks

Other resources needed:

Recycled small boxes and cartons for making, old cards with pictures, Craft card, Paper Plates and Bottle lids (cleaned)

If you have these resources and no longer need them:

Pop sticks, Pipe cleaners, Glitter, craft feathers, small pieces of coloured fabric and Stamps

Kind regards,
The Early Years Team



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Swimming Week 8

Swimming Week is Monday 15th March – Friday 19th March. The cost for the 5 sessions is \$25. **Payment is due by Tuesday 9th March.** Consent forms and Questionnaire need to be completed and returned with payment.

Students that have medical needs will need to have a current Health Plan in order to participate.

Please pack: **bathers, suns safe vests or t-shirt to swim in, drink bottle, towel and change of clothes, every day.** Students will need to wear closed shoes (not thongs) as we are walking to the centre. We recommend sunscreen be applied before school.

Parent volunteers are welcome to walk with classes to help supervise, please speak to your child's class teacher to coordinate this. Students can come with their swimwear under their uniform but please remember a change of underwear.

Current schedule:

Rooms 6, 7 and 11 - 9:30 -10:25am

Rooms 5 and 12 – 10:30- 11:25

Rooms 13, 14 and yr 5 students from Rm 8 – 11:30-12:30

This is a big week on our school program, thank you for helping us make it run smoothly.